

Section I – AP PBL Series Registration

1. What is the registration fee for the AP Project Based Learning (PBL) Series?

The registration fee is \$849 for online and \$1125 for in-person. The registration fee includes:

- Project implementation guides that provide adaptable course planning and pacing, thoughtfully sequenced activities, and suggested assessments that align to the course framework and encompass the entirety of the course.
- Four days (30 hours) of professional learning during the AP Summer Institute (APSI), including access to project implementation guides and instructional materials.
- Five optional 90-minute online support sessions during the school year. Participants may choose from several evenings for each of these sessions.

2. Is the AP PBL Series appropriate for someone who has never taught the course or used a PBL approach?

The AP PBL Series is designed for AP teachers with any level of experience teaching the course and using a project-based learning (PBL) approach.

This program includes a 30-hour APSI over four days and up to five optional 90-minute online support sessions throughout the school year. The support sessions help teachers implement the projects provided which align to the content and skills in the AP course framework.

3. How can I commit to the series without yet knowing the dates for the support sessions?

To make it easier to attend, the online support sessions are held on various dates. You'll be able to choose the date that works best for your schedule. Online support sessions are offered for each project cycle beginning with a debrief of Project 1 and launch of Project 2.

Although the support sessions are optional, teachers who participate in a session during each project cycle will be eligible to receive additional CEUs on top of those earned during the APSI.

Section II – Workshop Access

4. How do I access the online APSI and support sessions?

You'll access the Zoom meeting for online APSIs and support sessions through the AP PBL platform.

I. Log into your College Board account and select 'My Dashboard.'

II. From your dashboard, select 'AP Professional Learning,' which will direct you to the AP PBL platform.

III. Navigate to the Meetings tab and select 'Join Zoom.'

If you have difficulty logging into the AP PBL platform, please call the AP Course Audit Helpline at: 877-APHELP-0 (274-3570).

5. What platform is used for the AP PBL Series?

AP PBL Series participants gain access to the AP PBL platform through their College Board account three calendar days before the start of the APSI. The platform provides access to:

- Zoom login details for online sessions
- Project implementation guides and ancillary materials
- Online collaboration features such as a community forum to share resources and a message board
- Tools to register for online support sessions throughout the school year

6. Can I access the AP PBL platform from my phone or Chromebook?

Yes, you can access the PBL platform from a desktop, laptop, Chromebook, or smartphone. The experience will be best on a device with at least a laptop-sized screen or larger. You do not need to create a Zoom account to access the online APSI or support sessions.

7. How do I select support sessions?

As a participant of the PBL Series, you may select in-year online support sessions through the AP PBL platform. It is recommended you select one date/time for each support session cycle based on when you anticipate concluding each project. The APSI facilitator will provide time and guidance during the APSI to select support sessions.

For additional support, you may select a second support session within a project cycle after attending an initial session.

To do so, navigate to the Meetings tab of the PBL platform and select 'Add Support Session.' The option to attend additional sessions is based on support session availability.

Section III – Workshop Content

8. What will be taught during the PBL APSI?

The AP Project Based Learning Series helps AP teachers implement an engaging and student-centered project based instructional approach in their classrooms. The projects in the series drive student learning of the content and skills outlined in the AP course framework.

The AP Project Based Learning Series will help you:

- Identify how AP content and skills are developed within and across the course projects.
- Apply high-quality PBL design elements and teaching practices.
- Simulate and model PBL practices using examples from the course projects.
- Adapt and prepare to implement the projects with your students.

9. How long is the PBL APSI?

The PBL APSI includes 4 days of online or in-person professional learning (30 hours).

10. How long are the support sessions?

Support sessions are scheduled for 90 minutes.

11. In what format and when will I receive the PBL instructional materials?

Participants receive the PBL instructional materials (implementation guides and ancillaries) in electronic format through the PBL platform three calendar days before the start of the APSI.

12. Who can I contact if I have a detailed question about the AP PBL content?

Once you have access to the platform and materials, you can ask consultants questions during the APSI and support sessions as well as through the messaging feature within the platform.

If you have content questions before registering, please email appl@collegeboard.org.

13. What is the average class size recommended to implement PBL?

The AP PBL Series is designed for all teachers interested in PBL regardless of class size. During one study, the average class size ranged from 20-35 students. That said, we understand that school's requirements for class size may vary. Strategies for implementing the projects with varying class sizes will be discussed during the AP Summer Institute and subsequent support sessions.

14. Am I still eligible to participate in the AP PBL Series if I teach my AP course in a semester?

Yes. Although the projects in this series were designed for a yearlong course, participants who teach in a semester may still engage in this program. The support will be modified for participants whose course is taught within a semester.

When you register, note whether your course is on a yearlong or semester schedule.